Connecticut Department of Public Health Medical Home for Children and Youth With Special Health Care Needs

Training Academy Curriculum Available!

The Connecticut Department of Public Health, "Medical Home for Children and Youth with Special Health Care Needs Training Academy (MHTA) Curriculum" is based on the training program "Every Child Deserves a Medical Home" produced in 2000 in a collaborative including the American Academy of Pediatrics, Family Voices, Maternal and Child Health Bureau (MCHB), the National Association of Children's Hospitals and Related Institutions and the Shriner's Hospitals for Children.

This training curriculum was created to enhance the knowledge and skills of professionals, paraprofessionals and families/caregivers who provide care for children and youth with special health care needs and to facilitate the development of medical homes across the state. The training will be administered online. The curriculum consists of four modules:

Medical Homes in Connecticut
Care Coordination
Family-Professional Partnerships
Transition to Adulthood

These modules will provide participants with the knowledge and skills needed to work with children and youth with special health care needs and their families/caregivers.

Goals

The goals of this medical home training academy curriculum are to:

- ★ Provide professionals, paraprofessionals and families/caregivers who care for children and youth with special health care needs (CYSHCN) with information and materials to assist them in providing care for this population.
- ★ Provide pediatric and family primary care practices with information and strategies for becoming medical homes in the community.
- ★ Provide information on the concept of medical home to persons including families/ caregivers who have children and youth with special health care needs and organizations that work with CYSCHN (Module 1).
- ★ Understand the essential components of care coordination in the medical home concept and how it supports the provision of comprehensive collaborative care (Module 2).

- ★ Promote family-professional partnerships to provide care, advocacy and support in a manner that is coordinated and explicit about roles and expectations and ensures clear and consistent communication of information (Module 3).
- ★ Provide information and training to health care providers, community providers, community based organizations and family members and YSHCN about transition as a necessary and important aspect of life and to educate and motivate these key stakeholders to become active participants in the transition process (Module 4).

Target Audience

- ★ Adult health care providers and specialists
- ★ Allied health care professionals (physical therapists, occupational therapists, dieticians, speech & language pathologists)
- ★ Board certified or eligible primary care providers (pediatricians and family physicians)
- ★ Care Coordinators
- ★ Community-based organizations that work with the CYSHCN system
- ★ Family/Caregivers
- ★ Medical residents and students
- ★ Nurses (APRN, MSN, RN) and nursing students
- Parent Partners
- ★ Pediatric and family practice staff
- ★ Pediatric specialists
- ★ Physician Assistants (PA) and PA students
- ★ Public Health Practitioners
- ★ State agency representatives who work with CYSHCN
- ★ Youth with Special Health Care Needs (YSHCN) who have or are in the process of transitioning to adulthood.

For information related to the content of the curriculum, please contact Nordia Grant at 860-509-8074 or email at nordia.grant@ct.gov.

For technical assistance with the online curriculum, please contact Gabriela Freyre-Calish at 860-679-1563 or email freyre@uchc.edu.

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of Public Health

